

1. PROFILE OF THE EDUCATIONAL PROGRAM
"The national security strategic management"
Speciality 256 "National security (by separate areas of support and types of activities)"

1 – General information	
Degree of higher education and title of qualification	Obtained qualification: Master's Degree Program Subject Area: 256 - National security (by certain areas of support and types of activity). Programme: The national security strategic management Specialization: - national level of strategic management in the field of national security; - security component of strategic management in the foreign policy of the state; - information dimensions of national security
Language(s) of learning and assessment	Ukrainian
Scope of the educational program	120 ECTS credits, study period 2 academic years for full-time study
Program type	Educational and scientific
The full name of the higher education institution, as well as the structural unit in which training is carried out	<i>Taras Shevchenko National University of Kyiv, Ukraine</i> <i>Educational and Scientific Institute of Public Administration and Civil Service</i>
The name of the higher education institution that is involved provision of the program	
The official name of the educational program, the degree of higher education and the name of the qualification of the HEI-partner in the source language	
Availability of accreditation	
Program cycle/level	National Qualifications Framework (NQF) of Ukraine – level 7, FQ-EHEA – the second cycle, EQF-LLL – Level 7
Prerequisites	Bachelor's or master's degree in another field of

	knowledge
Form of study	full-time education
Educational program validity	5 years
Internet address of the permanent location of the description of the program educational	The site of the Educational and Scientific Institute of Public Administration and Civil Service http://ipacs.knu.ua/
2 – The purpose of the educational program	
The purpose of the program (considering the level of qualification)	Provide training of professionals, highly qualified personnel for the field of national security, capable of analyzing, developing and implementing state policy in the field of national security, effectively and efficiently perform managerial functions at the strategic level of management, promote innovative processes in key areas of national security in order to protect national interests, in including preparing them to continue their studies at the third educational and scientific level of higher education (doctor of philosophy).
3 – Characteristics of the educational program	
Subject area (branch of knowledge / specialty / specialization of the program)	25 – Military sciences, national security, state border security / 256 – National security (by separate areas of support and types of activities)
Educational program orientation	Educational and scientific academic
The main focus of the educational program and specialization	Special education in the specialty of national security (in separate spheres of support and types of activities). Keywords: managerial activity in the defining spheres of national security (political, economic, social, humanitarian); international security, strategic management, geopolitics.
Program features	Mandatory practice in state authorities lasting 6 weeks.
4 – Suitability of graduates to employment and further education	
Suitability for employment	Work in state authorities that form and implement public policy in the defining spheres of national security in positions defined in professional standards, in public associations, intergovernmental bodies that resolve issues of ensuring international and national security, analytical centers, research institutes educational organizations (institutions) investigating security issues. In particular, in the positions of: state expert, chief

	consultant, consultant, adviser, civil service specialist, etc.
Further education	A person who graduated from this educational and scientific program and obtained a master's degree in national security can continue his studies at the third educational and scientific level of higher education (doctor of philosophy), and also has the opportunity to acquire additional qualifications in the system of postgraduate education and professional development.
5 – Teaching and assessment	
Teaching and learning	Student-centered learning, self-learning, problem-oriented learning, research-based learning, practical training, consultations, learning using modern information technology systems. Defense of a qualifying master's thesis focused on mastering the conceptual foundations of international and national security and solving complex specialized tasks.
Assessment	Written and oral exams, differentiated credits, seminars, defense of internship (practice), essays, presentations of independent research, group and collective projects, analytical notes, control papers, defense of a qualifying master's thesis with the participation of scientists from other universities.
6 – Program competencies	
Integral competence	The ability to carry out managerial activities in the defining spheres of national security (political, economic, social, humanitarian) when solving complex tasks and problems at the strategic level of management and/or in the learning process, which involves conducting research and/or implementing innovations, applying theories and scientific methods of the relevant field, and is characterized by the uncertainty of conditions and requirements.
General competence (GC)	GC-1. Ability to abstract thinking, analysis and synthesis. GC -2. Ability to make informed decisions. GC -3. Ability to communicate in a foreign language. GC -4. Ability to conduct research at an appropriate level. GC -5. Awareness of equal opportunities and gender issues. GC -6. Ability to learn and master modern knowledge.
Program Subject Area	PC-1. Ability to carry out professional activities in the

<p>professional competencies (PC)</p>	<p>relevant spheres of national security.</p> <p>PC -2. The ability to analyze and evaluate the current state and trends in the development of international relations and international security issues, their impact on national security in the context of Ukraine's acquisition of NATO membership.</p> <p>PC -3. The ability to use the conceptual and categorical apparatus of the theory of national security, to analyze and develop the structure of the national security system and the principles of its functioning.</p> <p>PC -4. The ability to analyze and forecast the development of the security environment (global, regional, and national aspects) by separate areas of provision and types of activities</p> <p>PC -5. The ability to organize purposeful activities regarding the formation and implementation of state policy in the spheres of national security and defense.</p> <p>PC -6. Ability to organize measures of territorial defense, mobilization training and mobilization within the scope of job duties.</p> <p>PC -7. The ability to integrate knowledge and solve complex tasks of national security (by separate areas of provision and types of activities) in broad and/or multidisciplinary contexts in the presence of incomplete or limited information, considering aspects of social and ethical responsibility.</p>
<p>7 – Program learning outcomes</p>	
<p>Program learning outcomes (PLO)</p>	<p>PLO-1. Apply system analysis and synthesis to solve tasks of ensuring national security.</p> <p>PLO -2. Apply domestic and foreign experience in ensuring national security, considering the theory of national security during professional activities.</p> <p>PLO -3. Make well-founded decisions on matters of ensuring the national security of the state (by areas of provision and types of activities), including in conditions of multicriteria, incomplete or contradictory information and requirements.</p> <p>PLO -4. To organize the work of the team, to ensure the professional development of its members and the achievement of set goals.</p> <p>PLO -5. Develop and implement innovative projects in the field of national security, considering legal, social, economic and ethical aspects.</p> <p>PLO -6. Communicate freely in national and foreign</p>

	<p>languages orally and in writing to discuss professional activities, research and innovation results, search, and analysis of relevant information.</p> <p>PLO -7. Analyze and evaluate the potential impact of technology development on the current state of the security environment.</p> <p>PRN-8. Ensure compliance with the principle of gender equality during professional activities.</p> <p>PLO -8. Ensure compliance with the principle of gender equality during professional activities.</p> <p>PLO -9. Synthesize a range of measures and approaches that can be used to solve problems related to challenges to global, European, and regional security.</p> <p>PLO -10. Form the elements (components) of the state's national security strategy (by areas of support and types of activities).</p> <p>PLO -11. Apply the general methodology, special methods, and technologies to solve professional problems in the spheres defined by the legislation and according to the directions of future activity</p> <p>PLO -12. Apply specialized conceptual knowledge that includes modern scientific achievements and is the basis for effective decision-making, research, and critical thinking of problems in the field of national security.</p> <p>PLO -13. To organize and carry out management of territorial defense, mobilization training and mobilization within the limits of professional competence.</p> <p>PLO -14. To convey one's own knowledge, conclusions, and arguments on national security issues clear and unambiguous to specialists and non-specialists, in particular to persons who are studying.</p> <p>PLO -15. Manage the implementation of measures in the process of ensuring national security in various conditions using new strategic approaches.</p> <p>PLO -16. Plan and carry out scientific research in the field of national security (by separate areas of support and types of activities), choose relevant methods, put forward and test hypotheses, substantiate conclusions, present results.</p>
8 – Resource support for program implementation	
Specific characteristics of	Some of the lecturer speak English at the B2 level,

staffing	which allows introducing the latest English-language research on national security into the educational process
Specific characteristics of logistics	The language room of the Educational and Scientific Institute of Public Administration and Civil Service is used to study foreign languages; access to the Internet, in particular to scientific and metric databases and SCOPUS reference database, is provided by the electronic library of the Institute; multimedia equipment of the Institute is actively used for presentations and conducting scientific seminars.
Specific characteristics of information and educational and methodological support	The main source of information support is the library of the Educational and Scientific Institute of Public Administration and Civil Service (paper and electronic funds). Center for distance learning (CDL), scientific library of M. Maksimovich.
9 – Academic mobility	
National credit mobility	The right of education seekers to academic mobility is implemented in accordance with the provisions of the Regulations on the Procedure for the Implementation of the Right to Academic Mobility, approved by Resolution No. 579 of the Cabinet of Ministers of Ukraine dated August 12, 2015, and the Regulations on the Procedure for the Implementation of the Right to Academic Mobility of Taras Shevchenko National University of Kyiv, approved by the Rector 06/29/2016
International credit mobility	
Training of foreign education applicants for higher education	On general grounds

2. LIST OF EDUCATIONAL AND SCIENTIFIC PROGRAM COMPONENTS AND THEIR LOGICAL SEQUENCE

2.1 List of EP components

Code a.d.	Educational program components (academic disciplines, course projects (works), practices, qualification work)	Amount of ECTS credits	Form of final control
1	2	3	4
Compulsory EP components			
CC 1	Theory of strategic management	4	exam
CC 2	Political and legal provision of public administration in the field of national security	4	test
CC 3	Global challenges for Ukraine's national security*	4	test
CC 4	Semantic wars and management of information flows	3	test
CC 5	Basic knowledge about the CBRN (radiational, biological, chemical and nuclear goods and technologies)	3	test
CC 6	Examination and certification of dual-use goods and technologies	4	exam
CC 7	Organizational weapons and reflexive management	3	exam
CC 8	Modern problems of the development of the theory of national security	4	exam
CC 9	Responsible behavior of civil servants and businesses in the context of ensuring national security	4	exam
CC 10	World trade regimes	4	exam
CC 11	International and legal bases for ensuring national security of Ukraine*.	5	exam
CC 12	Methodology for developing national security strategies	3	test
CC 13	Strategic communications in the field of national security	4	test
CC 14	<i>Professional and corporate ethics</i>	3	<i>test</i>
CC 15	Export control of dual-use goods and technologies	4	test
CC 16	Crisis management technologies	3	test
CC 17	<i>Methodology and organization of scientific research in the field of national security with the basics of intellectual property</i>	6	<i>exam</i>
CC 18	Organizational and legal principles of ensuring military security of Ukraine	4	test
CC 19	Decision-making theory and situation analysis	4	exam
CC 20	<i>Practice in public authorities</i>	6	differentiated credit
CC 21	<i>Preparation of a qualifying Master's thesis</i>	11	<i>defence</i>
CC 22	<i>Comprehensive qualification exam</i>		
The total volume of compulsory components:		90	
* disciplines are taught in English			
Elective components EP			
<p>* Choice from the list (the student chooses one block of disciplines and one discipline from each elective block, as well as in accordance with clauses 2.2.2.-2.2.7 "Regulations on the procedure for exercising the right to free choice by students of Taras Shevchenko National University of Kyiv disciplines" has the unconditional right to choose educational disciplines from the compulsory and optional parts of the curricula of other specialties of the same level, and subject to agreement with the director of the Institute - from programs of another level).</p>			
<i>Elective block 1: Public management in the field of national security</i>			
EB 1.1	Strategic leadership in the field of national security	4	exam

EB 1.2	Reforming the security and defense sector in accordance with NATO standards	4	exam
EB 1.3	Institutional principles of ensuring environmental security of the state	4	exam
EB.4	Personnel management in the field of national security	3	test
EB 1.5	Military policy and defense planning	4	exam
EB 1.6	Anti-corruption requirements, prohibitions and restrictions in the field of national security	4	test
EB 1.7	State regulation of economic activity in the context of ensuring national security	4	exam
<i>Selective block 2: Security component of foreign policy</i>			
EB 2.1	Ukraine in the European security system	4	exam
EB 2.2	Foreign policy of Ukraine in the conditions of global development	4	exam
EB 2.3	Euro-Atlantic policy of Ukraine	4	test
EB 2.4	International terrorism and international security	3	test
EB 2.5	Military-political conflicts and international security	4	exam
EB 2.6.	Cyberterrorism as a threat to international and national security	4	test
EB 2.7.	International security structures	4	exam
<i>Selective block 3: Information dimensions of national security</i>			
EB 3.1	Mechanisms for ensuring information security	4	exam
EB 3.2	Information policy in the context of information security	4	exam
EB 3.3	Mythodesign of information space	4	test
EB 3.4	Social engineering and national security	4	test
EB 3.5	Information influences and wars	4	exam
EB 3.6	Information terrorism	3	test
EB 3.7	Institutional principles of ensuring information security at the regional level	4	exam
<i>Elective list of disciplines (student chooses one discipline)</i>			
** Total credit's selection from the list – 4 credits. The final control form is test			
EB 4.1	Social security of regions	3	test
EB 4.2	Fundamentals of parliamentarism	3	test
EB 4.3	State management in emergency situations	3	test
EB 4.4	Interaction of state and non-state actors in ensuring international and national security	3	test
The total volume of the elective component:		30	
GENERAL SCOPE OF THE EDUCATIONAL PROGRAM		120	

